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ABSTRACT

The Associated Colleges of the St. Lawrence Valley were chartered by the Board of Regents of the University of the State of New York to facilitate and stimulate cooperative relationships among four distinctive institutions of higher education to enable them to improve their ability to achieve their chosen goals without a loss of their unique identities. To accommodate the organization of the consortium it was necessary to restructure the Board of Trustees. Meetings of administrators with comparable responsibilities are held throughout the year. Joint activities among admissions officers have been successful. Grants have been established that focus on continuing education, law enforcement education, and library facilities planning. Advances such as student registration at member colleges have been made in the construction of curriculum. Shared ticket sales, equalization of rates, cosponsored events, and block bookings have regularly been used in cultural affairs planning. Facilities managers meet to disucss potential areas of cooperation. Faculty has the opportunity to teach at other campuses. Exploration of the utilization of management information systems has been an interest of the consortium. An interinstitutional newspaper has been established. Some student services and stulent programs are also shared. (Author/KE)

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SUMMARY REPORT 1974-75

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ASSOCIATED COLLEGES OF THE ST. LAWRENCE VALLEY

ASSOCIATED COLLEGES OF THE ST. LAWRENCE VALLEY
CLARKSON COLLEGE OF TECHNOLOGY · ST. LAWRENCE UNIVERSITY · AGRICULTURAL AND TECHNICAL COLLEGE AT CANTON · STATE UNIVERSITY COLLEGE AT POTSDAM

RAYMOND HALL
STATE UNIVERSITY COLLEGE AT POTSDAM
POTSDAM, NEW YORK 13676
PHONE (315) 265-2790

June 20, 1975

Dr. Thomas M. Barrington
President, Board of Trustees
Associated Colleges of the St. Lawrence Valley
Raymond Hall, State University College at Potsdam
Potsdam, N.Y. 13676

Dear Dr. Barrington:

This is the fifth annual report prepared for the Board of Trustees on activities of the Associated Colleges. In reports such as this, it becomes impossible to identify all of the educational, cultural, administrative, and community service outcomes which the consortium has been responsible for or has contributed to, but there is little question that these outcomes go far beyond those activities which can be cataloged.

The member colleges can take considerable pride in the growth of intercollege programs that are not only important for their accomplishments to date, but for the promise they hold for continuing progress in the future. The increased utilization by students of the cross-registration program, the adoption of joint curriculums, and the expanding feeling of common goals among the four colleges' faculty and staff are three indicators of the likelihood that future reports will show that the investment in voluntary cooperation will bring about still more important changes.

Maintaining a positive environment for nurturing the emergence of cooperative action is a crucial determinant of any consortium's productivity. I am personally indebted to you, and to the other presidents for their consistent support of the consortium. It is my pleasure to acknowledge the commitment, enthusiasm and leadership you brought to the consortium as President of the Board. Your sustained participation is much appreciated by all.

Most sincerely,

Fritz H. Grupe

Fritz H. Grupe
Executive Director

ASSOCIATED COLLEGES OF THE ST. LAWRENCE VALLEY

SUMMARY REPORT: 1974-75

JUNE 1975

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THE CONSORTIUM

The Associated Colleges of the St. Lawrence Valley was chartered by the Board of Regents of the University of the State of New York in January, 1970, to facilitate and stimulate the emergence of cooperative relationships among four distinctive institutions of higher education: Clarkson College of Technology, St. Lawrence University, State University Agricultural and Technical College at Canton, and the State University College at Potsdam.

To a sizable degree, both informal and formal cooperation have emerged among the four student groups, administrators and faculty. These activities have clearly demonstrated the desirability of continuing more intensive explorations of wide varieties of joint educational and administrative arrangements by which the member colleges can function more efficiently. The consortium seeks to find ways by which the four colleges, individually and collectively, can enhance their ability to provide quality educational services to their students, while enriching all of their services to the St. Lawrence Valley.

A basic assumption underlying the formation of the Associated Colleges is that cooperative planning and program development will enable the member colleges to improve their ability to achieve their chosen goals without a loss of their unique identities. The autonomy of each institution is reflected in the voluntary agreements which established the consortium. The uniqueness of each institution is recognized in all relationships among the several colleges.

The Associated Colleges of the St. Lawrence Valley has been organized to attain a variety of goals that could not be achieved by the individual member institution. Among these goals are the following:

To expand the number and variety of educational opportunities available to students.

To share institutional resources.

To avoid unnecessary or wasteful duplication in programs and facilities.

To make full use of specialized faculty talents, quality program offerings, and unique research or instructional facilities.

To structure solutions to problems which cannot be dealt with effectively by one institution.

To exchange and disseminate information needed to improve the operating efficiency of the member colleges.

To develop programs through which the colleges can upgrade their contributions to the solution of regional problems.

To provide opportunities for innovative approaches to educational programs through joint action.

BOARD OF TRUSTEES
BOARD OF CONSTITUENTS

To accommodate the organization of the consortium to State requirements, it became necessary in mid-year to restructure the Board of Trustees. The Board had included the president, the vice president for academic affairs, a faculty member, a student, and one other individual from each institution. Legal responsibilities for the consortium's policy-making functions now reside with a Board of Trustees consisting solely of the presidents. The other institutional representatives compose the Board of Constituents. Ordinarily, both boards will meet concurrently to retain the highest level of communication among the members of the two boards. Members of the two boards were:

BOARD OF TRUSTEES

Dr. Thomas M. Barrington
President
State University College at Potsdam

Dr. Earl W. MacArthur
President
State University Agricultural and Technical College at Canton

Dr. Frank P. Piskor
President
St. Lawrence University

Dr. Robert A. Plane
President
Clarkson College of Technology

BOARD OF CONSTITUENTS

Clarkson College
Mr. Robert Connolly, Student Representative
Professor Edward McHugh, Director of Special Programs
Dr. Frank Popp, Faculty Representative
Dr. Herman L. Shulman, Vice President for Academic Affairs

St. Lawrence University
Dr. D. Kenneth Baker, Vice President for Academic Affairs
Dr. Donald Makosky, Faculty Representative
Dr. Allen P. Splete, Vice President for Academic Planning
Mr. Warren Tuttle, Student Representative

State University Agricultural and Technical College at Canton
Dr. Robert Fraser, Dean of Instruction
Ms. Karen Lefeve, Student Representative
Mr. E. A. Vincent-Barwood, Faculty Representative
Mr. Glenn E. Wright, Jr., Vice President for Academic Affairs

State University College at Potsdam
Dr. Rebekah C. Covell, Faculty Representative
Mr. John Deckro, Student Representative
Dr. Richard E. Hutcheson, Dean of Liberal Studies
Dr. Paul Merritt, Faculty Representative

Board of Trustees
and
Board of Constituents

At its final meeting of the academic year, officers for 1975-76 were elected as follows:

President	Dr. Robert A. Plane
Vice President	Dr. Earl W. MacArthur
Secretary	Dr. Frank Popp
Treasurer	Professor Edward McHugh

ADMINISTRATIVE COOPERATION

Periodic meetings of administrators with comparable responsibilities are held throughout the year. Most of these sessions are primarily aimed at simply exchanging information about current problems. Joint projects may spin off from such meetings. There may be decisions reached which avoid competitive programs, which make fuller use of resources available, or which provide background information of utility during intra-institutional decision-making. Meetings of these peer groups occur from one to six times a year. These meetings have been held with:

Registrars
Librarians
Personnel Directors
Public Relations Directors
Student Affairs Vice Presidents
Institutional Research and Planning Directors
Financial Affairs Vice Presidents
Educational Communications Directors
Continuing Education Directors
Admissions Directors and Staff
Facilities Supervisors
Graduate Studies Deans
Student Activities Directors

ADMISSIONS

Joint activities among admissions officers have been particularly successful. Admissions personnel held their fifth and largest conference tour for selected high-school guidance counselors. The itinerary included a two-day visitation of the campuses, student led tours and discussions with staff. It is anticipated that this first-hand contact with the four institutions will lead to a larger number of qualified applicants from the high schools represented. The conference is always well received and will be held again next year.

On several occasions staff members from institutions participating in college nights at some distance from St. Lawrence County have been able to travel together. This has been of some small economic saving. Of greater importance, however, was the personal and professional benefit to the individuals involved. The possibilities of joint travel are being continuously explored. Similar travel planning has been made by other groups as well.

Associated Colleges' publications and special events calendars have been provided to the admissions officers for recruiting purposes. The opportunity to take courses at the several institutions is proving to be of real value in attracting applicants.

The consortium hosted its second joint exhibit at the annual New York State Personnel and Guidance Association Conference to provide counselors with increased information about our campuses. Similar displays are contemplated for the future.

A joint meeting of all admissions personnel was held at Catamount Lodge, and a number of activities were explored to determine their feasibility. A summer staff development program is planned to enable all of the counselors to better represent the other colleges when possible.

As part of a regional meeting of the State University College Admissions Personnel group, the consortium director organized a workshop on student benefits from consortia. The program was aimed at informing high school counselors about many consortia developing in the state. The directors of the Hudson-Mohawk Association of Colleges and Universities, and the Rochester Area Colleges also participated. Following the meeting at S.U.N.Y. Canton, programs at the other three colleges were conducted to acquaint interested counselors with the facilities and programs of those institutions.

Prospective students admitted to member colleges were sent a congratulatory letter from the executive director. The letter highlights the opportunities open to them at the four campuses.

COMPUTING

In the past several years a number of major studies were undertaken to forecast future four-college computing requirements and to suggest feasible methods of combining computer services. These efforts were not found to be financially, operationally, or technically of adequate merit to warrant implementation. Consequently, stress has been placed upon multi-college usage of special capabilities, facilities and services.

Clarkson College's research-oriented computer is periodically utilized by faculty for large-scale programs. S.U.N.Y. Potsdam's COBOL programming language is often utilized by Clarkson's and Canton's offices for planning for running the management information systems developed by the Western Interstate Commission for Higher Education. S.U.N.Y. at Canton's optical scanning equipment has been used to process questionnaires and tests. Clarkson has provided teletype repair services for St. Lawrence.

Computer center staff and appropriate faculty draw on the regular scheduling of seminars and speakers in this field. Most of these sessions are institutionally sponsored. However, the consortium sponsored one program on a "Computer Test Generation Program" prepared by Shankar Subramanian of Clarkson College.

CONTINUING EDUCATION

The Board of Regents of the University of the State of New York approved a planning and training grant focusing on continuing education at the post-secondary education level for

the nine colleges in Franklin, Jefferson, Lewis and St. Lawrence Counties. The $100,000 grant is administered by the Associated Colleges of the St. Lawrence Valley. Clarkson College of Technology acts as the fiscal agent for the award. Also sponsoring the project are Jefferson Community College, Mater Dei College, Paul Smith's College, St. Lawrence University, North Country Community College, State University of New York Agricultural and Technical College at Canton, State University of New York College at Potsdam, and Wadhams Hall Seminary. Dr. Joseph M. Correa, located in the consortium office, is directing the project with the help of a regional advisory committee.

Funded through Title I of the Higher Education Act of 1965, the project will attempt to assess the need for expanded continuing education programs. In addition, a training program for counselors of adults has been instituted.

The grant is being used to publicize course and program offerings in the area and to highlight external degree opportunities available at the state level. The Northern Region project is one of eight which have been stimulated by the New York State Education Department.

Workshops sponsored under this project thus far have included one session on "Counseling the Adult" with Dr. Donn Vickers of the Syracuse Regional Learning Service and his staff; one session on "External Degree Programs" with Dr. M. Sheffel Pierce of Empire State College, Dr. Donald Stoddard of the Regents External Degree Program and Mr. Frank Bergau of the General High School Equivalency Degree Program; one session on "Education and Career Counseling for the Adult Woman" with Ms. Nadene Peterson; and one session on "Educational Resources in the Region" with local directors of continuing education. Two policy discussions were held utilizing Dr. George Nolfi of University Consultants, who spoke on "The New Clientele," and Dr. Robert Pitchell, the executive director of the National University Extension Association, who spoke on "The Continuing Education Unit." Both individuals acted as consultants on research design and project evaluation as well.

Some 17 different interviews and survey instruments have been developed to assess the educational needs of the general population, presently enrolled students, educators, small businessmen, industry and unions, artists, librarians and other target groups. It is anticipated that the first phase report will be completed by August of 1975.

The project director offered a one-day workshop for teachers of adults in the Baord of Cooperative Educational Services on the improvement of instruction through the use of videotape equipment.

Over 80,000 copies of two issues of *Night Life*, a newspaper brochure describing each semester's regional continuing education offerings, were distributed to households in the four counties. The distribution appears to be quite productive in alerting potential students to opportunities open to them.

COOPERATIVE CURRICULUMS

A number of significant advances have been made in the construction of curriculums that permit students to go beyond the simple enrichment of their class schedules. Several arrangements encourage students to obtain majors, degrees or certification sequences that cannot be provided on the student's own campus.

An exception to the two-course per year limitation under cross registration has been made to allow art majors at Potsdam to take the complete professional education semester at St. Lawrence. These students obtain certification in secondary education. In turn, St. Lawrence students can enroll at Potsdam for elementary education courses, student teaching and certification.

In a separate agreement both St. Lawrence and Potsdam have agreed to provide professional coursework and student teaching for Clarkson's mathematics and science majors. Clarkson provides tuition waivers to the cooperating teachers and permits the other institutions to cross register their cooperating teachers into graduate-level coursework.

Clarkson holds agreements with both St. Lawrence and Potsdam that enables students to secure two baccalaureate degrees. After three full years at the latter institutions, a student transfers to Clarkson for two more. Following the five-year sequence, the student receives a bachelor of arts and a bachelor of science in engineering.

A special case of the "three-two" format has been developed specifically for the movement of geology majors at Potsdam to the civil engineering department at Clarkson.

St. Lawrence has made it possible for students at the other colleges to cross register into its unique program for training teachers of Native Americans. The agreement encompasses courses and special student-teaching placements.

S.U.N.Y. Canton has prepared sample curriculum sequences for students who wish to obtain an associate in applied science degree within the four years that it takes to complete a bachelor of arts degree at Potsdam. This "concurrent degree" sequence can be taken through cross registration or at Canton through a leave of absence. Intital sequences set up have been in business administration, general agriculture, dairy and food science, and hotel and restaurant technology. A larger number of sequences are under development for advisement purposes. However, students can now take advantage of them. It is possible that comparable sequences can be accepted at St. Lawrence and Clarkson as well.

Several joint curriculums are now in the planning stages. An articulated third and fourth year program in medical technology is being actively explored to extend the first two years given at Canton. On a limited scale, promotion is being made of a rural studies option drawing on the combined courses available in the consortium.

A proposal for an intensive planning program aimed at integrating vocational experiences with degree requirements has been submitted under the Cooperative Education Program.

CROSS REGISTRATION

Policies governing three separate cross-registration programs became effective in the fall of 1971. Undergraduate and graduate students are eligible to register for up to two courses per year at other member colleges. No additional tuition is charged to either the student or his home institution. All credit is treated as resident credit. Full-time faculty and professional staff are eligible to cross register for up to nine credit hours of course work without charge to the member colleges.

During the summer and fall semester, 215 undergraduate

students and 44 graduate students and faculty registered for 237 undergraduate and 54 graduate courses respectively. In the spring, 31 undergraduate students and 53 graduate students and faculty cross registered for 373 undergraduate and 66 graduate courses respectively. Cross registration to date has permitted 1,556 undergraduates to take 1,790 courses, and 318 graduate students and faculty to take 394 courses.

To increase the rate at which cross registration is drawn on in the future, a number of actions are taken. The registrars regularly exchange information on courses being offered. Each semester, department chairmen are given course schedules in their disciplines from the other campuses to aid in student advisement. Policies governing cross registration have been widely distributed.

Eighteen "Consortium Course Listings" have been compiled to encourage cross registration. By displaying all of the courses presently cataloged in these fields, students will have easier access to this information. The listings were distributed through a special display rack and through appropriate academic departments. The course listings completed are in physics, chemistry, biology, mathematics, religion/philosophy, ethnic studies, sociology/anthropology, geology/geography, economics, psychology, computer science, education, English, foreign languages, history, music, military science and political science. Articles pertaining to the program were prepared for student and faculty bulletins. A bookmark publicizing cross registration has been prepared for distribution through the libraries and through student mail at the beginning of each year.

A student intern from S.U.N.Y Potsdam completed a computer record-keeping system for maintaining data on cross registrants. The Educational Communications Department at Potsdam prepared a self-contained slide-audiotape presentation on the program.

During the 1974 academic year, heavy attention was directed at the future of cross registration in the Associated Colleges. A discussion paper distributed to faculty and administrative groups for reaction led to the formulation of institutional positions on the program. All four colleges noted support of the program and expressed their wish to see the program extended and strengthened.

The Board of Trustees of the consortium adopted the objective of expanding cross-registration opportunities as its key priority for the 1974-75 academic year. A formal committee on cross registration was created to assist in this effort. An early decision by the committee was made to establish a cross-registration liaison table at each campus at which an individual will attempt to publicize and facilitate cross registration during the regular registration process.

In an effort to facilitate cross-registration opportunities a student interest form was used to elicit information about desired courses. The interest form publicized cross registration and stimulated student review of the options open to them.

Three of the colleges maintain highly compatible semester-based academic calendars. St. Lawrence utilizes a 4:1:4 calendar that is somewhat different, particularly in the spring period.

The executive director initiated discussion of a joint proposal by five consortia in New York State to stimulate cross registration. A presentation of the proposal was made to the Board of Regents at their annual legislative conference. Several follow-up meetings with legislators were also held.

A study report, *Undergraduate Cross Registration*, supported by the Office of Higher Education Management Services of the New York State Education Department, was prepared by the executive director. A copy of the report was sent to every faculty and staff member in the consortium. An additional 4,000 copies have been distributed nationally through the Education Department.

The Board of Trustees adopted a policy of seeking to fund transportation for the movement of groups of students taking the same courses through cross registration. This will augment the limited, regular bus transportation made available twice a day by S.U.N.Y. at Canton.

CULTURAL AFFAIRS

Throughout the year, the Student Activities Directors and responsible students have met to assist college union committees to coordinate the planning and promotion of their institutions' cultural and recreational activities. They have generally been successful in avoiding major conflicts in large-scale programs and special weekends. Shared ticket sales, equalization of rates for students attending cultural events, co-sponsored events and block bookings have regularly been sought. Jefferson Community College has also been participating.

No adequate summary exists for the many savings realized through the block booking or co-sponsorship of most cultural programs. Nor is this form of savings the only value in the joint sponsorship of such efforts.

The curator of art for S.U.N.Y. Potsdam, Dr. Roland Gibson, has made several art exhibits available to the library of S.U.N.Y. Canton.

Monthly "Special Events Calendars" were published making information available on lectures, concerts, plays, operas, workshops and other major events held on the four campuses or in the community.

For the fifth year, a major weekend student leadership training program was organized at S.U.N.Y. Potsdam's Star Lake Camp. Developed by the Student Activities Directors, the program focuses upon the improvement of cultural affairs programming. Nine colleges are invited to participate.

A major study of cultural resources in the North Country was conducted cooperatively with the Black River – St. Lawrence Regional Planning Board and the Arts and Humanities Council of the St. Lawrence Valley. The Director of the Arts Council, Ms. Gladys Santo, conducted the study, which was very well received by many state agencies. A similar study is now being replicated in other areas of the state.

Several major outcomes resulted from the study. The Arts and Humanities Council reorganized its board of directors. The New York State Council on the Arts is expected to increase its financial support for the administration of the local council. A special grant has been made to prepare slides and videotapes of artwork and crafts of local craftsmen. The grant also provides funds for the acquisition of selected artifacts and for a statewide tour of these exhibits. A North Country Artists Series, traveling art exhibits, bus services for disadvantaged persons and administrative expenses are also included.

Dr. Marge Walawender of S.U.N.Y. Potsdam assisted in the preparation of a proposal to the S & H Foundation for a lectureship series in 1975-76. The series will have as its theme, "Men-Women: Equal Partners in Marriage."

A probable first in the country were two spring performances of the Consortium Concert Band. The band is composed of students from all of the colleges and two high schools, and is led by Dr. Harry Phillips, a professor emeritus of Potsdam's Crane School of Music.

EDUCATION

The Education Departments of St. Lawrence and S.U.N.Y. Potsdam combine their requests to local school districts for places for their nearly 300 secondary school student teachers. In addition to eliminating duplicate requests, the process enables the colleges to concentrate student teaching assignments, thereby reducing the travel time and expense for college supervisors. In a related action, many cooperating teachers who have earned tuition waivers may take graduate courses at either campus, or at Clarkson without charge, regardless of the institution from which their student teachers came.

A teaching center for language majors has been established in Cornwall, Ontario, by Potsdam and St. Lawrence. This arrangement permits joint supervision.

The three colleges offering professional education programs, in cooperation with four school districts and the North Country School Study Council, obtained a fourth small grant from the New York State Education Department as a consortium to develop regional systems of teacher certification. The Associated Colleges was formally recognized as the sponsor of one of 12 such projects organized. A policy board (TACT), involving several local school district administrators and faculty, as well as college faculty and student representatives, has been created to administer the project. Formal recognition by the Education Department assures the colleges of assistance by the department's staff and entitles the colleges to request limited financial support. Support for a fifth year has been assured.

The objective of the TACT project is to design and implement a system by which teachers receive state certification on the basis of competency criteria rather than on the basis of course titles, number of credit hours, or course distribution schemes. College personnel on the policy board included Mrs. Helen Tedford (Canton), Dr. Harold Robertson (St. Lawrence), Dr. Mary Wickman and Dr. Roger Spugnardi (Potsdam). Three programs instituted under TACT at Potsdam will be operational in the fall of 1975 and represent the first such programs approved by the New York State Education Department.

Ms. Dorothea Dow (Potsdam) conducted a full-day workshop for parents involved in the Nursery Education Program at S.U.N.Y. Canton.

Other joint curriculums in Education are noted under Cooperative Curriculums.

EDUCATIONAL COMMUNICATIONS

The consortium has approval from the State University of New York Educational Resources Library to use many of its videotapes as a part of four-college activities. Catalogs of State University of New York holdings have been given to the director of audiovisual materials from each campus.

Inventories of instructional resources, *Films*, and *Filmstrips and Slides*, were revised and distributed to department chairmen. Similar inventories were completed by the North Country Reference and Research Resources Council, which distributed its listings to the college librarians.

The Educational Communications Department at S.U.N.Y. Canton is continuing its audiotaping of many speakers who visit the campus. These tapes are being shared with other campuses on request. In particular, the tapes are being put on the St. Lawrence University dial access system for student and faculty use.

The Educational Communications Department at S.U.N.Y. Potsdam also videotaped speakers at the St. Lawrence Institute on "The American Indian Student in Higher Education" and at the St. Lawrence "Canada Week." The department also videotaped a drama production "Evelyn" developed by the Theater Department at St. Lawrence.

An agreement was reached several years ago to purchase International Video Corporation (VC) recording products when one-inch television equipment was purchased. Antenna Systems has reviewed the agreement and has begun to purchase its own equipment from the same manufacturer. The consortium purchased one compatible television recorder/playback unit for each campus so that videotapes can be shared regularly. The cable television company has obtained the same equipment.

A sizable changing library of videotapes of several standard sizes is shared often. So, too, are a number of consortium-purchased films and videotapes shared extensively.

A joint activity of the student governments of Clarkson and Potsdam which has existed for many years is the Inter-College Radio Network, comprised of carrier-current stations, WNTC, WTSC, and WTSC-FM. Regular meetings were held among the several campus radio stations and WSLU to exchange information and to share program ideas.

FACILITIES

The facilities managers and plant superintendents have met on a monthly basis to discuss potential areas of cooperation. In addition to considering the formal arrangements for joint contracting, this group has been productive in terms of a broad range of exchanges of information.

Each meeting has provided extremely timely and beneficial communications in regard to such topics as techniques for maintaining and renovating campus buildings. For instance, topics discussed have included snow removal, the painting of dormitories, the preparation of acoustical ceilings, the acquisition and rental of major equipment, the purchase of surplus properties, grounds maintenance, security procedures, vehical pool management, the Occupational Safety and Health Act, and budget reduction. Special interest has been shown in energy conservation and power load shedding.

The primary security officers conduct an intercampus theft communications system. The intent is to inform appropriate personnel of the loss of expensive equipment or materials that might reappear at the other campuses.

Duplicate copies of all state contracts and state contract prices are being passed on to the private institutions as they become available. Visits by private college personnel to the

public institutions have provided an overview of the file systems in which contracts are maintained.

Several short-term exchanges of parts, materials and equipment have been made as the need arose.

Listings of rolling and odd stock (exceptional equipment) that could conceivably be used by other institutions have been exchanged. A directory of facilities' supervisory personnel has also been prepared and distributed to ease rapid communication during emergency situations.

The International Business Machines Corporation is conducting a series of energy-control studies at the colleges. Results will help to determine whether automated control systems operating on a multi-college basis could be successfully utilized.

The facilities supervisors initiated an energy conservation review process on a pilot basis. They toured the Clarkson Science Center during which energy conservation measures in that facility were described. The supervisors from the other campuses made suggestions and observations on changes for that building. Comparable tours will be undertaken during 1975-76.

INSTRUCTIONAL STAFF DEVELOPMENT

During its five years of operation, the Associated Colleges has been directly involved in presenting or otherwise sponsoring 85 workshops, seminars, colloquia and conferences. These have drawn upon the expertise of member college personnel and upon outside consultants.

There were thre seminars for the English faculty. Dr. John Schwindt of Potsdam spoke on "Hamlet and Divine Providence"; Dr. Ronald Ein of Clarkson spoke on "Cognitive Tension in the *Unfortunate Traveler* and *Le Voyeur*"; and Dr. William Barr of St. Lawrence spoke on "Galsworthy, Forster and Wolf."

Political science faculty met with and attended a lecture by Dr. Seymour Martin Lipset on "The Divided Academy."

Dr. Gerald Kamber, Potsdam, prepared a paper for the modern language faculty which dealt with "Dantian Sources of the *Secret Affinities*." A second program for this group was developed by Dr. Rita Goldberg and the staff at St. Lawrence on four instructional problems related to foreign language teaching.

As a follow-up to a tour and demonstration of the Potsdam planetarium conducted last year, Dr. Frank Goodrich demonstrated the equipment available in Clarkson's astronomical observatory. Both facilities can be used by classes from the four colleges.

The sociology faculty presented a seminar prepared by Ms. Linda Euto on the topic, "The Older Woman Student."

Two large audience colloquia were held by the physics departments: one on the concept of time utilized a panel of scientists from the several colleges; the second, on nuclear reactors, was presented by Dr. William Lochstat of Penn State.

Dr. Albert Morris, the Consortium Fellow of the Associated Colleges, spoke to an open meeting of the Economics Club at Potsdam on "Economic Aspects of the Criminal Justice System." The North Country Economists had Dr. Arthur Rolmick of the Federal Reserve Bank in Minneapolis speak on "Evaluating the Effectiveness of Monetary Reform."

Through the year, there have been frequent opportunities for different groups of faculty to meet to discuss current developments in their fields, and to explore potential areas in which consortium actions would be appropriate. Such meetings may center around seminars or tours of special facilities and instructional laboratories. They may relate to proposal developments. Between one and four meetings were held in the following fields:

Astronomy
Biology
Civil Engineering & Technology
Cooperative Education
Criminal Justice
Economics
Elec. Engineering & Technology
English
Faculty Development
Faculty Exchanges
Foreign Languages
Genetics
Humanities and Public Policy
Individually Paced Courses
Mathematics
Mechanical Engineering & Technology
Medical Technology
Physics
Political Science
Rural Studies
Student Teacher Placement

A number of less formal efforts have been made to bring about a fuller interchange of information among the four campuses. To aid in this continuing process many activities could be noted.

One issue of the *Communique* was devoted to the reproduction of maps of the four campuses. The availability of the maps increased students' and faculties' familiarity with the member colleges' physical facilities. Another *Communique* was devoted to distributing administrative and departmental telephone numbers.

The Shakespearean studies and astronomy faculty have exchanged lists of audiovisual instructional materials held by the several departments. Telephone directories giving staff specializations were prepared in physics, chemistry, technology and engineering.

A proposal funded by the U.S. Office of Education to support an international education program at St. Lawrence this past summer utilized the presence of the consortium as a part of the proposal. The program's activities permitted the enrollment of students from the other consortium colleges.

There is a continuous movement of research and demonstration equipment between campuses. For instance, expensive spectrographic equipment and laser-based surveying equipment have been shared. In an interesting arrangement that illustrates the mainfold opportunities for cooperation, the biology department at St. Lawrence provided several varieties of fly strains for genetic studies to the Potsdam biology department.

Plans are being developed for a four-college involvement in Sea Grant activities. Presently an effort is being made to establish a continuing committee structure beginning with an on-site, initial program at an oceanographic facility in New York State.

A cooperative arrangement that predates the consortium is the Sigma Xi honorary science fraternity. Now a fully

chartered chapter at Clarkson, Sigma Xi is the only chapter which recognizes the affiliation of three other campuses and which provides for the election of officers from the several institutions.

INSTRUCTIONAL STAFF SHARING

The opportunities to teach courses at other campuses have continued to be of faculty interest. This fall semester Dr. Monte Calvert of Clarkson College taught "The History of Technology" at Potsdam, while Dr. Edward Magdol from S.U.N.Y. Potsdam taught a course on "The Reconstruction Period" at Clarkson. In a similar exchange, Dr. Roger Smith of Potsdam taught "Politics of the Far East" at St. Lawrence and Dr. Baylor Johnson from St. Lawrence taught "An Introduction to Philosophy" at Potsdam.

During the past five years, there have been 12 faculty who have taught courses under the Associated Colleges' faculty exchange program. Under this type of arrangement, a faculty member from one college teaches one course at another institution, while that college sends one of its faculty to offer a course at the first institution. Nearly all of the courses have been on load. In this way each college is able to expand the variety of its offerings without altering its basic staffing patterns. The faculty involved gain experience with different types of students and obtain a broader insight into the curriculums, faculty, equipment and innovations taking place on the campus they are visiting. Students, in turn, are exposed to larger numbers of course offerings and professors than normally would occur. The entire consortium effort is enhanced as bridges are built between the campuses. Exchanges have been made between departments representing the same discipline and between departments representing different disciplines.

This coming fall Dr. Bruce Jacobs of Clarkson will teach a course "Asian Political Systems" at Potsdam, while Dr. Miles Wolpin will be teaching "Military Roles in American Politics." In the spring, Dr. Jack Geise of Clarkson will teach "Government and Economy" at Potsdam while Dr. Richard Del Guidice of Potsdam will teach "Law and Justice in America" at Clarkson.

The Vice Presidents developed a procedure for advancing the prospects for faculty exchanges during coming years. The procedures being implemented are: (1) Each institution has publicized institutional support and encouragement for faculty exchanges on a voluntary basis, and institutional participation in this process; (2) Each institution will select five individuals as coordinators to explore the possibilities for exchanges among the four campuses. These faculty would focus their efforts on the departments/disciplines by determining which faculty at each campus are interested in participating in an exchange within that discipline; (3) After departmental or division discussions during January and February, each chairman should advise the faculty coordinator for his discipline by February 15th of all faculty expressing interest in a faculty exchange for the fall or spring of the coming year. The faculty coordinator might be invited to participate in the separate campus discussions; (4) The faculty coordinator, if opportunities for exchanges are present, should propose for the fall and spring appropriate exchange arrangements to the department chairmen involved by February 20th, well before proposed class schedules for the fall must be completed; (5) After consensus has been reached, a statement of the arrangements, if any, should be forwarded to the vice presidents for joint approval. It is anticipated that each year the responsibility for coordinating the exploration within a given discipline will be rotated to a different campus. The faculty coordinator could be, but need not be a department chairman.

A major step forward in the development of the consortium occurred when agreement was reached on the first joint appointment of a distinguished faculty member in the association since it was created. Professor Albert Morris was selected Consortium Fellow in Criminal Justice. Professor Morris taught courses in "Criminal Justice Reform" at the Canton and Clarkson campuses during the fall. He also presented a number of public lectures.

In an unique arrangement, Dr. Peter Oesper, Chairman of the Chemistry Department at St. Lawrence, weekly transported his organic chemistry students to S.U.N.Y. Potsdam, where a similar class of Dr. Bruce Campbell's was scheduled. The two classes were separated into introductory and advanced sections composed of students from both campuses. The arrangement is expected to continue next year.

In addition to regular course exchanges, student initiatives brought about the scheduling of stenography and typing courses especially for St. Lawrence students through the office of Continuing Education at S.U.N.Y. Canton.

Procedures which permit faculty from different institutions to teach graduate level coursework have been effective in allowing some institutions to focus on undergraduate programs while providing an avenue for qualified faculty to offer advanced coursework. The availability of such procedures also benefits the faculty by giving them an opportunity to engage in a wider variety of teaching arrangements. The mechanics for this type of faculty interchange are present within the Associated Colleges. Interested faculty can contact Dr. Guy Donaruma about courses at Clarkson, Dr. Kenneth Gant (or the appropriate department chairman) at Potsdam, and Dr. John Hall at St. Lawrence to explore this possibility further. Within the constraints of budget, commitments to resident faculty, etc., suggestions for graduate appointments will be considered carefully.

Dr. Vincent Knapp of Potsdam has taught an overload course, "20th Century Europe" at St. Lawrence. The Sociology Department at Potsdam had three visiting professors from St. Lawrence – Dr. Donald Auster, Dr. Daniel Fisher, and Dr. Stuart Hills.

No effort is made to record the total number of short-term lectureships involving faculty in special class presentations, panel discussions, or open lectures at campuses other than their own. Probably between five and 10 such appearances are made each month, however. This movement creates an excellent basis for making students aware of local expertise, and for stimulating further cooperation of greater scope.

LAW ENFORCEMENT EDUCATION

The Associated Colleges was the first consortium recognized as a recipient of grant and loan funds made available through the Law Enforcement Education Program (LEEP). These funds support the attendance of various law

enforcement agency personnel in college-level programs. The consortium programs consolidated individual institutional requests and the separate administration of the campus programs. The $35,000 award was substantially larger than the individual sums previously awarded, and the new grant was made in a year which saw the total funds available to New York State decreasing significantly. A grant for 1975-76 is anticipated.

A film "3000 Years and Life," and a slide series on the Stanford Prison Experiment were jointly purchased to be used in a variety of sociology and criminal justice courses.

LIBRARIES

The Associated Colleges was awarded a Title II, A, Basic Library Grant of $1,400. Rewritten guidelines made the consortium eligible for grant funds that will be primarily used to purchase non-book materials. A follow-up grant request for 1975-76 has been submitted.

Each of the four college libraries participates in the North Country Reference and Research Resources Council that ties in with a statewide library network. The consortium and the libraries, for the third year, have operated a three-day per week delivery system that serves many functions in addition to moving books. This system was extended by the Council into additional libraries.

For many years all students and faculty from member colleges have had open access to the four libraries. In addition, a main entry catalog card exchange has been in existence since 1966 that provides information about all new acquisitions in each college's index files. A number of agreements relating to specialized acquisitions have been made that limit unnecessary duplication of purchases.

Computer terminals tied into the Ohio College Library System for bibliographic and interlibrary loan services have been installed at St. Lawrence and S.U.N.Y. Potsdam. Each institution is sharing its terminal in some fashion with either the Reference and Research Resources Council or other member colleges.

A four-college acquisitions committee has been reviewing past agreements which limited duplicative purchases of books, periodicals and serials. Formal evaluation of subscription renewals has brought about the greatest possible diversity for the funds expended. Some effort is being to "batch" orders in some fields to enable the librarians to avoid unnecessary duplication.

The executive director serves on the board of trustees of the North Country Reference and Research Resources Council, and on one of its committees.

Dr. William Moffett of S.U.N.Y. Potsdam has been exploring the feasibility of developing a local microfilming unit.

MANAGEMENT INFORMATION SYSTEMS

Interest by the member colleges in the effective utilization of the management information systems being assembled by the National Center for Higher Education Management Systems (NCHEMS) has involved the consortium in the exploration of how these techniques can be deployed. While our experience is limited in some respects, some positive steps have been taken to determine the extent to which cooperative efforts are possible.

Mr. F. Gordon Lindsey has sponsored several series of seminars on NCHEMS simulation models and on CLARKSONTRAN simulations since Clarkson in the farthest along in the use of these materials. At one seminar for planning officers from the four colleges, Mr. Lindsey compared costing data obtained from Clarkson College and from the Georgia Institute of Technology under the Information Exchange Program of the National Center for Higher Education Management Systems. The seminars are highly useful in portraying the analytical process which must take place when management information systems are being utilized.

There are now three colleges in the consortium which are utilizing the NCHEMS models for obtaining costing information and planning. These institutions have regular communications interchanges to obtain implementation guidance from one another. Of special significance is the use of the Potsdam computer by all three institutions in running the various computer models. St. Lawrence has shared information on the SEARCH system used at that campus.

NORTHERN LIGHT

Students at St. Lawrence University initiated publication of a four-college student newspaper, *Northern Light*. This newspaper has two themes: News reporting and commentaries on current events, and interinstitutional cooperation. Four issues were completed in the spring semester. Editorial staff from the other three campuses were designated for the coming year.

To assist in the newspaper's development, the consortium sponsored a meeting of the four campus-based student newspapers. Cooperative actions among all of the publications were discussed.

OFFICE OPERATIONS

Mr. Burton Andrews of the Albany Law School assisted the Associated Colleges in requesting revisions in the charter given to the consortium by the Board of Regents in 1970. An absolute charter has been granted.

The consortium operates out of the newly-opened Raymond Hall at State University College at Potsdam. The office space (Room 518,) contributed by Potsdam, is a very fine, spacious facility which amply meets the needs of the Associated Colleges. The new site is easily accessible and a marked improvement over the previous location in every respect. The consortium in indebted to Potsdam for its willingness to provide the office.

Clarkson College voluntarily assumed the responsibility for maintaining the consortium's financial records. Clarkson is now handling the check dispersal and record-keeping functions, which is a very valuable support service for the Associated Colleges.

PUBLICATIONS AND PROFESSIONAL REPRESENTATION

The consortium director has been involved with many individuals and groups interested in learning more about the Associated Colleges and the consortium movement. He assisted doctoral students and other researchers.

This year, Dr. Grupe, the executive director, presented a paper entitled, "Consortia and Interinstitutional Change," at the annual conference of the Society for College & University Planning. He presented two papers on cross registration and the involvement of state agencies in interinstitutional cooperation at the fall Cooperative Programs Seminar of the American Association for Higher Education. At this organization's spring seminar, he chaired a panel discussion on state agency initiated statutory cooperation. Dr. Grupe led small group discussions on cross registration at the Administrative Conference of the New York State Education Department. He presented an address, "Institutional Planners and Consortia," to the Ohio College Association.

The *Journal of Higher Education* published Dr. Grupe's review of the book, *Colleges in Consort*, by Franklin Patterson. The Education Commission of the States devoted an entire issue of its publication *Higher Education and the States* to a "Survey of Statewide Agency/Consortium Relationships" which was completed by the director with the assistance of Dr. Anthony Murphy.

The executive director is serving on a committee to aid in the transition phase of a foundation-funded national office for consortia. The office is seeking a redefinition of operating principles and a change in sponsorship. The director has been a member of the Board of Trustees for the North Country Reference and Research Resources Council and has served as the President of the Arts and Humanities Council of the St. Lawrence Valley.

Dr. Grupe served as a consultant to the Cooperative Programs Project in Wichita, Kansas, to the Study of Private Higher Education in Indiana, and to the Metropolitan East St. Louis Consortium. The New York State Education Department published and distributed the director's report, *Undergraduate Cross Registration*.

Dr. Albert Morris, the jointly appointed faculty member in criminal justice, and Dr. Joseph Correa, the regional planning coordinator for continuing education, both addressed the international field chapter of Phi Delta Kappa.

Since its inception, the Associated Colleges has issued a number of publications and flyers to disseminate information about itself and its programs. Presently available are:

a. *The Associated Colleges of the St. Lawrence Valley* (flyer).
b. *Communique* (a newsletter)
c. Consortium Course Listings (18)
d. *Interinstitutional Cooperation at the Departmental Level* (Available through ERIC)
e. Monthly Special Events Calendars
f. Bookmarks
g. *Summary Reports* (five annual issues)
h. *Cultural Resources of the Black River-St. Lawrence Region*
i. *Consortium Youth Challenge Program* (brochure)
j. Telephone Directory
k. Campus Maps
l. *Undergraduate Cross Registration* (study report)
m. *Alcohol Counseling and Referral Services* (brochure)

STUDENT SERVICES

The Placement and Career Planning Office at S.U.N.Y. Potsdam again coordinated an annual Federal Careers Day. This program had representation from many federal agencies and was open to all students in the consortium.

A few sororities at Potsdam have for several years permitted their membership to include women from Clarkson. In fact, several Clarkson women have been accepted as "sisters."

Dr. Louis Saltrelli of the counseling staff at St. Lawrence completed his doctoral dissertation on "The Improvement of Counselors' Perceptions Regarding the Campus Environment." The study utilized the College and University Environment Scales and provided each campus in the consortium with beneficial information about the feelings counselors and students have about their colleges. Dr. Saltrelli interpreted his findings for each campus.

Ms. Elizabeth Isenberg at S.U.N.Y. Potsdam gave several lectures on nutrition at S.U.N.Y. Canton. In addition, seven brochures prepared by her on different aspects of nutrition are being reproduced by Canton for distribution to each student. Ms. Dorothea Dow has coordinated usage of some consortium-purchased instructional materials on veneral diseases, and on human sexuality. The materials have been well utilized in campus and local school programs. Ms. Dow, Mr. James Cerio and Mr. Gary Kelly of Clarkson College used the slide/audio program for a workshop sponsored by the Northern Zone Guidance Association.

Dr. Marge Walawender and Ms. Dorothea Dow of S.U.N.Y. Potsdam participated in training programs for the resident assistants at St. Lawrence.

A four-college alcohol education committee meets periodically to develop plans for joint information sessions. Particular cooperation is received from the St. Lawrence County Alcohol Education Program.

Dr. Bruce Conroe presented a seminar for the combined student personnel staffs. His topic was "A Comparison of the Problems of Transfer and Native Students at the State University of New York College at Potsdam."

YOUTH CHALLENGE PROGRAM

The Associated Colleges was the recipient of a four-month $4,000 planning grant from the federal agency ACTION. This grant enabled a group of students from the colleges to assess county volunteer needs and resources. The students identified eight priority social service and education agencies which had definable uses for volunteers in service/learning. Volunteer youth from six colleges and two high schools participated. An information booklet on the volunteer opportunities was prepared and distributed through each school.

An operational grant of $8,500 was consequently awarded to the consortium. This project was one of only 18 funded in the country, and was the only program which involved college students or which focused on a rural population.

Mr. John McKusick was appointed as a part-time project director based at St. Lawrence University.

A conference in December brought together high school, college, and social service agency personnel to exchange information gained through their involvement with student volunteer programs. This group acted in an advisory capacity for the program.

Youth Challenge co-sponsored with the Community Development Corps (a student volunteer program at St. Lawrence) a series of three discussion sessions during the January Interterm period, designed to provide CDC volunteers with background information on legal, health, and social services available to low-income people in St. Lawrence County.

The program co-sponsored with the S.U.N.Y. Canton Student Activities Office a week of information sessions and personal interviews for students interested in volunteer work.

Youth Challenge is working with the Canton High School guidance department to develop an internship program with several local human service agencies for high school students. This program initially will affect only a small number of students who are seriously interested in exploring a career in the helping professions through intensive volunteer work. In addition, approximately 15 students will soon be engaged in less intensive volunteer experiences, partly as a result of the program.

The project sponsored a major training session for students and social service agency leaders in February. The conference was led by consultants paid for by the National Student Volunteer Association of Washington, D.C. The program was extremely successful.

Associated Colleges of the St. Lawrence Valley
Raymond Hall
State University College at Potsdam
Potsdam, N.Y. 13676
315-265-2790